

# SCHOOL CONTEXT STATEMENT

**School Name:** Elizabeth Grove Primary School

**School Number:** 0897

**School Profile:** Elizabeth Grove Primary School is part of the Elizabeth Grove Community Campus, consisting of Elizabeth Grove Primary School, Elizabeth Grove Out of School Hours Care, Elizabeth Grove Children's Centre and Child and Family Health Service and Strong Start Family Services. Our learning is closely aligned to the values of our school, which include Respect, Honesty and Community. We aim to work in partnership across the Elizabeth Grove Community Campus and build with all staff and leaders a strong and seamless relationship across all levels of schooling and care. We believe that every child has the ability to learn, can be successful through achieving their personal best and will make valuable citizens within the community. Building a strong partnership with parents/caregivers underpins our school value of Community. When parents and caregivers are involved in the learning process for a child, increased learning outcomes can be achieved. Parents and Caregivers know their child better than anyone and the information that is shared with your child's teacher is invaluable, likewise, when parents understand what they can do to support the school we strengthen the learning process for children. Specialist programs include Physical Education, Science, Health and Positive Education, SAPSASA Instrumental Music and Choir. Elizabeth Grove is a category one school under the index of disadvantage.

## 1. General Information

### Part A

School name : ELIZABETH GROVE PRIMARY SCHOOL  
School No. : 0897  
Courier : Elizabeth Grove Primary School  
Year of opening : 1960  
Principal : Mrs Julie Brown  
Deputy Principal : Sonja Blazevic  
Wellbeing Leader : Kristy Doolan  
Postal Address : 20 Haynes Street, Elizabeth Grove 5112  
Location Address : 20 Haynes Street, Elizabeth Grove 5112  
District : Elizabeth/Munno Para  
Distance from GPO : 22 kms  
Children's Centre attached : YES  
OSHC attached : YES  
Phone No. : 08 82552108  
Fax No. : 08 82871561

## February FTE Enrolment

	2016	2017	2018	2019	2020	2021	2022
Reception	26	35	36	38	32	27	21
Year 1	41	26	33	34	37	31	26
Year 2	39	42	31	30	33	33	27
Year 3	30	33	28	27	26	29	36
Year 4	40	41	38	36	30	25	27
Year 5	29	33	42	41	38	28	28
Year 6	34	33	33	37	43	38	24
Year 7	25	28	31	38	39	37	N/A
TOTAL	264	271	272	281	278	248	189

# Part B

## School Leadership Team

**School Principal:** Mrs Julie Brown

**Senior Leader Band B-3 - Curriculum / Administration:** Ms Sonja Blazevic

**Senior Leader Band B-1 – Student Wellbeing and Behaviour Education:** Ms Kristy Doolan

School email address: [dl.0897\\_info@schools.sa.edu.au](mailto:dl.0897_info@schools.sa.edu.au)

Public transport access: Train - Elizabeth South. Buses 224, 560 (stop 60) 400, (stop 58)

## Staffing

10 FTE Classroom Teachers (12 Teachers)

1.0 Special Education Teacher

1.0 AET/ EALD Teacher

2.0 Intervention Teachers 1:1 support for students with high learning or social needs

1.0 Physical Education/Science Teacher

0.4 Heath/ Positive Education/ Arts Teacher

0.4 Sensory/Motor Teacher

Ancillary staff comprises 26 part time and fulltime staff (4 male and 22 female)

- Permanent/temporary SSO hours for Admin and Finance in 2022 is 109 hours.
- ACEO has 35 hours allocated for support of our indigenous children and their families for learning, attendance and engagement.

## 2. Students (and their welfare)

### Student Profile

#### SCHOOL DEMOGRAPHICS

Index of Educational Disadvantage: 1

CALENDAR YEAR	INDEX OF COMMUNITY SOCIO-ECONOMIC ADVANTAGE (ICSEA)	Enrolments	Percentage ATSI	Percentage SWD	Percentage NESB
2022	NA	190	19.47%	38.42%	23.68%
2021	NA	260	19.23%	35.00%	23.46%
2020	NA	276	17.03%	42.39%	27.54%
2019	NA	295	16.95%	23.05%	25.08%
2018	895.00	288	17.36%	14.93%	24.31%

### General Characteristics

The Index of Disadvantage at Elizabeth Grove is Category One. A large proportion of our students are from single parent or blended families. Many in our school community are experiencing compound disadvantage. High School destination of Year 7 Elizabeth Grove PS students is predominantly (Playford International College) while a small number of families enrol in independent schools.

### Student Well Being and Behaviour Education Programs

Our Senior Leader in Student Wellbeing and Behaviour Education along with our staff supports our school community in the areas of social skills, Child Protection and Behaviour Education.

A Safe School Policy and Bullying Proof framework supports a safe learning environment for students and staff. Students are provided opportunities to oversee sports borrowing, serve in our canteen, run lunchtime sports and work in buddy classes. Restorative Justice practices are an integral part of our approach to supporting students in the area of conflict resolution. Our Learning Code was created by our students and underpins Positive Education and supports building upon student's strengths. Consistency of language and constant referral to our Learning Code is a key action across the school for all staff, students and families.

## **Special Programmes**

Our school has a strong focus on our values of Respect, Honesty and Community. Our learning and social programmes support student inclusion, participation and equity for all learners. These include access to camps, excursions, sporting activities and performances.

The school has a well-established Student Review Team to support individual student learning needs. This team includes the Principal, Senior Leaders, SSOs, ACEO and Special Education teacher and families. Team planning is provided each term to meet with class teachers to develop or modify individual learning programs for students through release, NIT and/or team planning during our Professional Learning Evenings.

The Elizabeth Grove Community Campus runs government and non-government services to cater for community needs.

The Elizabeth Grove Children's Centre is situated on the school grounds and is an integrated pre-school and Occasional Care Centre catering for children from birth to 5 years of age.

## **3. Key School Policies**

### **Strategic Learning Directions**

In 2022 our key area for improvement as outlined in our School Improvement Plan is Reading and developing skills and understanding in the learning area of English. Phonemic Awareness, Phonics, Fluency, Comprehension & Vocabulary are taught explicitly at this school. There is a strong focus on working in teams (Professional Learning Teams) to develop a consistent curriculum across all year levels. There is a continued emphasis on high quality teaching and learning and the building of a learning culture that is based on professionalism, responsibility and team work.

## **4. Curriculum**

### **Subject offerings**

The school delivers the required areas of the curriculum in line with the Australian Curriculum. A whole school Literacy Agreement is embedded in our teaching and learning. A daily Literacy block is an expectation of every classroom with a core focus of phonics and reading. Literacy learning is everyone's business and all staff are involved in this at some level. This Pedagogy is underpinned with explicit direct instruction and developing powerful learners, ensuring opportunities for reflection and feedback and the use of Formative Assessment tools to inform instruction.

Staff have undertaken significant learning in the area of Phonemic Awareness and Phonics, being led by the leadership team. To develop consistency across the site we are drawing from resources developed by Michael Heggerty, David Kilpatrick and Read, Write Inc.

The Wave 1, Wave 2 and Wave 3 model of intervention is used based on data collected through class and school level review. Speech Support and Phonological Awareness/Phonics programs are implemented across the site to target learners and close the gap in learning.

As part of the Physical Education program, students R - 5 attend swimming at the Aquadome and students in Yr 6 access an aquatics programme at West Lakes. Developing pathways for all students through sporting opportunities is a key priority. Access to the Sporting Schools Grant has provided great opportunities for students to access high quality coaching programs in a wide range of sports.

### **Extra Curricular Learning**

A team of Information Communication Technology technicians support the implementation of new technology throughout the curriculum. Wireless connectivity supports access to learning resources online through the mobile learning devices used by students and staff.

The school choir participates in the Primary Festival of Music at the Festival Theatre. Students participate in The Premier's Reading Challenge and students participate in a number of SAPSASA events each year and represent the school with pride.

All students participate in the Department for Education swimming programme. We also have an end of Term 3 Whole School Music Showcase and a Graduation Ceremony for Year 6 students. Science week, Book Week, Reconciliation Week, Kaurua and Kitchen Garden are also incorporated into the curriculum.

### **Assessment procedures and reporting**

Reverse Interviews (Beginning of Term 1) and 3 Way Interviews (Beginning of Term 3) take place. A written report is provided for each student at the end of Term 2 and Term 4, in line with the Department for Education reporting policy. Data that underpins the reporting includes NAPLAN, Reading Assessment, PAT-M, PAT-R, Phonological Awareness, Phonics, Spelling and Mathematics assessments.

### **School and Community Partnerships**

We have close ties with Elizabeth Vale and Elizabeth South Schools and share the costs and presenters for Professional Development. Joint learning teams have also been established with a key focus of building knowledge and effective pedagogy within teams. Our Elizabeth Partnership sites work together to plan and run Pupil Free Days to support building consistency of learning.

## **5. Sporting Activities**

The school participates in SAPSASA athletics, winter and summer carnivals. Students also participate in weekly PE lessons, organised lunch activities and our annual Sports Day.

## **6. Staff (and their welfare)**

### **Staff Profile**

EGPS has an established and experienced leadership team along with a high functioning admin support team. Stability within the staff team is evident with a mixture of experienced and beginning teachers comprising the staff configuration. EGPS has a core group of SSO's who work with students in learning support roles.

### **Performance Development**

Performance Development is an important and valued part of our professional learning culture at Elizabeth Grove PS. Staff are supported to identify and document Professional Learning Goals as part of our Performance Development Framework. A strong structure has been established to promote and support collegial conversations connected to teaching practice, learning goals and improving student learning outcomes. A strong sense of trust and mutual respect is required among staff and leaders to support this model of Performance Development.

The introduction of the National Professional Teaching Standards have provided a consistent framework for staff to develop a Performance Development Plan focussed on continual improvement in their teaching practice. As part of this plan, teachers and leaders will have the opportunity to be work shadowed, observed, provided with written and verbal feedback, released to observe peers and participate in other school visits. Mentoring and coaching of all staff is a significant aspect to our Performance Development Framework.

## **7. Incentives, support and award conditions for Staff**

Entitlements identified under the Enterprise Agreement are implemented.

## **8. School Facilities**

### **Buildings and Grounds**

Our school is a single storey design consisting of six separate buildings which includes an Open Space Unit, a gymnasium, three classroom blocks, a small activity room and an OSHC building. Our grounds are spacious providing opportunities for community partnerships to be developed over time for use. All internal learning spaces have been upgraded through our refurbishment program.

### **Cooling**

Split system air conditioning is in all learning environments.

## **Specialist Facilities**

We have a newly developed Resource Centre which will include access to mobile devices, kitchen, break out room and office / meeting areas. All classrooms have Interactive Smartboards installed. We have 2 Covered Outdoor Learning Areas over our Nature Play, an Early Years Play Area and a gym.

## **Student Facilities**

A school canteen is open 2 days a week. Out of School Hours Care (OSHC) is located next to school. The grounds are extensive and include a football oval, soccer pitch and an asphalted basketball/netball court as well as many hand ball courts. The resource centre is open at lunchtimes and staff run a variety of lunchtime activities throughout the year.

## **Staff Facilities**

A well equipped staff room is provided with Large Screen TV for our online Intranet and Daily Notices (Through Microsoft Teams). Teachers have access to meeting rooms and laptop computers for team or individual planning.

## **Community Facilities**

Several rooms are available for community use and these are shared with the Children's Centre and other onsite agencies. A variety of courses for parents as well as health and social work services are available on campus through Kid's N You, Programs and incursions. Occasional Care, Pre-School and Social Workers are all located on campus.

## **Access for students and staff with disabilities**

There are access points and facilities for students and staff with disabilities.

# **9. School Operations**

## **Decision Making Structures**

There are well-established decision making processes in the school. Emphasis is placed on consultative and participative processes. Decision making groups include School Governing Council, Student Review Team, Grounds, Canteen, Fundraising, Finance, Educational Issues / Parent Participation, Security, Out of Hours School Care Leadership Team, PAC, Staff, Curriculum Committees and Campus Committees, including Aboriginal Community Voice.

## **Regular Publications Include:**

School Newsletter is published in weeks 1, 5 & 9 of each term, weekly staff bulletin, online updates via Teams, newly released school website, Professional Learning Evening program, Agile Meeting agendas, committee meeting minutes, class newsletters, staff information folder and information package for prospective parents.

## **Other communication**

Community Yearly Planner and Professional Learning Planner are displayed on large whiteboards in the staff room and sent out at the beginning of each term to families and staff. This information is also contained on our website.

## **School Financial Position**

The school uses a very structured budgeting process. Students, staff and a number of committees are responsible for expenditure of money. The Finance committee meets regularly to monitor whole school expenditure.

# **10. Local Community**

## **General Characteristics**

With approximately 70-80% of our student population on school card, economic disadvantage is a significant issue in our local community. Unemployment is high. Although our population is predominately English/Australian, we have increasing numbers of Aboriginal and African families. Developing a school environment that reflects a strong sense of belonging for all our students is a key priority.

## **Parent and Community Engagement**

We have a good number of parents involved in the school. Areas include canteen, fundraising and School Governing Council. Our Governing Council is strong and active in supporting the School Principal and staff in creating a learning

centred environment for our students. There are a number of Governing Council Sub Committees which include: Education, Sport, OHSC, Finance, 21<sup>st</sup> Century Learning Spaces and Community Development. These committees are convened by parents / caregivers with support from school staff and are very active across the school. Building stronger partnerships with all families and community members is an identified priority at our school. Families, students and staff get together through our Nunga Café to celebrate the successes experienced throughout the term or discuss the learning that is taking place within the school for ATSI students.

### **Feeder Pre- Schools**

Elizabeth Grove Community Campus Children's Centre is the main feeder kindergarten.

### **Other Local Care and Educational Facilities**

The Elizabeth Grove Children's Centre is located on the school grounds. There is close liaison with the children's centre in relation to transition. We have an Out of School Hours Care facility situated at the school. Playford International College is the nearest high school.

### **Commercial, Industrial and Shopping Facilities**

The Elizabeth Town Centre is located 5 minutes from the school. Other local facilities include Elizabeth Swimming Centre, Central Districts Football Club, Lyell McEwin Hospital and Munapaiendi (Aboriginal Health Services) and Holden's Plant (identified for closure)

### **Local Government body**

Playford City Council.